

**PETER ERNEST HAIMAN, Ph.D.**

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**EDUCATION, SERVICE, RECOGNITION, and APPOINTMENTS**

PH.D. CASE WESTERN RESERVE UNIVERSITY, 1970

CLEVELAND, OHIO.

Selected member of a presidential delegation from the United States to visit Cuba. This effort was authorized in 1999 by President Clinton “to reach out to the Cuban people through humanitarian efforts.” The delegation represented the professions of psychology, child development, and early learning. (2001)

Received national recognition for the development and administration of a Parent and Child Center in Cleveland, Ohio. This program demonstrated innovative and effective strategies for improving the child rearing of economically disadvantaged parents. It also developed the individual and group self-advocacy of these parents. This program pioneered innovative strategies for the education and health care of children under three years of age. The Cleveland Parent and Child Center was used as a model by the United States Department of Health and Human Services for the development of education and social service intervention programs. (1966-1971)

Appointed by the United States Department of Health and Human Services to write the national *Head Start Parent Involvement Program Performance Standards*. Appointed to several task forces that created national program policies and evaluation designs for Head Start and other federally funded programs serving children and families throughout the U.S. (1969-1990)

Directed research on racial segregation in public schools in Cleveland, Ohio. The results of this study were heard by the United States Supreme Court and contributed to school desegregation rulings made by the Court. (1964-1967)

President, National Association for the Education of Young Children (NAEYC) San Francisco, CA chapter 1977-1978 and South Carolina chapter. (1974-1975)

Appointed to California Senator Robert Presley’s Senate Select Committee on Children and Youth. (1983)

Presented an award by the United States Coast Guard for “Educating Educators and Leading Leaders.” (1984)

Selected by the California Department of Education to serve on a task force that developed a parent education curriculum for students from sixth grade through high school in public schools throughout California. Designed and helped write the curriculum. (1994)

Appointed to governing boards of foundations and educational and social service agencies. (since 1969)

## **PROFESSIONAL EXPERIENCE**

1962-Present **CHILD/ADOLESCENT REARING CONSULTANT** *International*

Diagnoses the cause(s) of the behavioral and developmental problems of children and adolescents. Recommends appropriate interventions to parents with child-rearing problems. Presents lectures and conducts workshops that focus on parenting and child rearing. A feature article about these workshops was published in "Straight From The Heart" *Berkeley Voice*, March 5, 1987 and "Parents Get Together to Support Each Other: Group Helps Parents of Teens Cope," by Dawn Frasier, *Berkeley Voice*, April 2, 1992, p 3 and 12.

1992-Present **EXPERT WITNESS FOR PARENTS AND FAMILY COURTS** *International*

Is an expert witness for family courts in parent-child relations. Writes research-based reports for parents and family courts on various aspects of child custody and visitation issues.

1985-2007 **PSYCHOTHERAPIST** *Berkeley, CA*

Provided individual psychotherapy to adults and adolescents. Provided couple therapy. Provided family counseling.

1985-1998 **INSTRUCTOR** *Albany Adult School, 601 San Gabriel Avenue, Albany, CA 94706*

Taught courses for parents that focused on the developmental needs of children and adolescents and the resolution of parent-child/adolescent conflicts and communication problems.

2002-2004 **INSTRUCTOR** *School of Education, Saint Mary's College, P.O. Box 4350 Moraga, CA 94575-4350*

Taught graduate courses that addressed learning, development, and psychology applied to teaching secondary school students.

1999 **AUTHOR AND TASK FORCE MEMBER** *Contra Costa Child Care Council, 1035 Detroit Avenue, Suite 200, Concord, CA 94518*

Provided training to the directors of day care centers. Wrote child-rearing pamphlets published by the Contra Costa Child Care Council. Served on a Community Service Needs Assessment Task Force.

1969-1996 **NATIONAL AND REGIONAL CONSULTANT AND ADVISOR** *to The Administration for Children, Youth and Families, United States Department of Health and Human Services, Washington DC*

Field tested and created the national *Head Start Parent Involvement Program Performance Standards* published by the national Office of Child Development in 1970. Advised Senator Edward Kennedy and his Committee on Head Start Quality and Expansion. The advice influenced the Head Start Quality Improvement Act passed by the United States Congress in 1994. Created national program policies and evaluations designs for Head Start and other federally funded programs that serve children and families in the United States.

Provided training that addressed the national *Head Start Program Performance Standards*, program administration and management, the psychology of parenting, adult behavior change, and early childhood development and education to administrators, parents, and staff throughout the United States in the following programs: Project Head Start, the Indian and Migrant Program Division, Parent and Child Centers, Early Learning Centers, the Basic Educational Skills Program, Home Start, the Child and Family Resource Program, and the Child Development Associate Program.

Appointed by the Administration for Children, Youth and Families, Department of Health, Education and Welfare to design a national training workshop and a national training and technical assistance plan for Parent and Child Centers. Developed a formative, summative, and longitudinal evaluation design for Parent and Child Centers in the United States. Developed a bibliography of bicultural and bilingual curriculum resources for the Indian and Migrant Program Division of the national Office of Child Development, Department of Health, Education and Welfare. Initiated the conversion of the Aiken County and Edgefield County, South Carolina Head Start Programs from half-year to full-year programs.

Planned and coordinated the conversion. Project Advisor to the Chattanooga County and Whitfield County, Georgia Parent and Child Centers. Created, directed, and/or participated in numerous national, regional, and local training conferences.

1986-1987 **CHILD DEVELOPMENT CONSULTANT** *Department of Community Care Licensing, State Department of Social Services, 744 "P" Street, Sacramento, CA 95814*

Presented training to the licensing staff that provided the skills necessary to evaluate whether the developmental needs of preschool children were being met in day care settings.

1986-1987 **EXPERT WITNESS** *Legal Affairs Division, California State Department of Social Services, 744 "P" Street, Sacramento, CA 95814*

Provided testimony about the definition and effects of child abuse for the state of California to use in child abuse trials.

1983-1987 **TRAINER OF TRAINERS** *U.S. Coast Guard Training Center, Petaluma, CA and adjunct faculty member, Sonoma State University, Rohnert Park, CA*

Trained all training staff at this center. This effort converted the instructional approach used at the center to a competency-based training program. As a result, this U.S. Coast Guard Training Center received national awards for excellence.

1984-1985 **TEACHER/COUNSELOR** *Parental Stress Service, Inc., 103 E 14th Street, Oakland, CA 94606*

Provided instruction and ongoing consultation to groups of parents with severe child-rearing and parenting problems. A feature article about achievements with parents was published in the *Tri-Valley Herald*, November 7, 1984. Created and implemented innovative and effective approaches to working with abusive parents.

1976-1985 **INSTRUCTOR** *Educational Administration and Elementary Education, San Francisco State University, San Francisco, CA*

Taught graduate courses in the administration and coordination of early childhood education programs, parent involvement in early childhood education, and educational psychology. Supervised student teachers in elementary education.

1983-1984 **COORDINATOR, TRAINER, AND CONSULTANT, CALIFORNIA STATE HEAD START PARENT AND FAMILY INVOLVEMENT PROGRAM** *The Training and Technical Assistance Office, San Francisco State University, San Francisco, CA*

Analyzed organizational problems, developed remedial strategies with administrators, and conducted team-building training for program administrators and middle-level managers. Designed and conducted conferences that developed the training skills of middle-level managers. Trained Head Start staff throughout California to understand and employ theories of adult attitude and behavior change and to develop practical strategies for involving low-income families. Presented lectures and workshops that addressed the roots of parental anger and the reduction of violence when parenting. Provided ongoing individual and small group consultation to low-income parents with severe personal and/or child-rearing problems. Provided political action training to low-income parents in California.

1983-1984 **CONSULTANT** *Oakland Public Unified School System, Oakland, CA*

Worked with Oakland secondary school administrators to reduce vandalism and improve relations between teachers, students, and administrators. Created a puppet play, *The Vandal Scandal*, that was funded by the Oakland Public Schools and presented to students in district secondary schools. Wrote a teacher's guide to accompany the puppet play and trained teachers in its use.

1982-1983 **VISITING LECTURER** *University of California at San Francisco, Graduate School of Nursing, Parnassus Avenue, San Francisco, CA 94112*

Taught courses about the psychosocial development of young children.

1979-1981 **SENIOR RESEARCH ASSOCIATE AND PRINCIPAL INVESTIGATOR**  
*Department of Human Development, Far West Laboratory for Educational Research and Development, 1855 Folsom Street, San Francisco, CA 94103*

Assisted in the creation and development of the department. Wrote proposals that were funded to support various human development projects. Authored a report on the effectiveness of various participatory field-based research, development, dissemination, and implementation programs. This report was based upon participatory theories of adult attitude and behavior change evaluated in my doctoral dissertation research. Provided training and consultation to Head Start Programs in Erie, Pennsylvania and Eagle Butte, South Dakota. Designed and conducted research and helped write a monograph for working mothers with preschool children.

1978 **INSTRUCTOR** *Department of Teacher Education, California State University at Hayward, Hayward, CA*

Taught graduate courses in the psychological development of young children.

1976-1979 **DIRECTOR** *Resource Development Center for Federal Region IX (Arizona, Nevada, California, and Hawaii), Development Associates, Inc., 693 Sutter Street, San Francisco, CA*

Administered a \$700,000 Head Start training contract for Region IX of the United States Administration for Children, Youth, and Families. Conducted training conferences for Head Start staff and parents, published newsletters and journals, convened task forces, provided consultants in nutrition and handicap services, and developed other resources for Head Start grantees in Federal Region IX.

1973-1975 **TENURED CHAIRMAN AND ASSOCIATE PROFESSOR** *Department of Early Childhood Development and Education, University of South Carolina, Aiken Campus, Aiken, SC 29801*

Established and developed the department. Taught graduate and undergraduate courses about child growth and development and early childhood education. Created close ties between the university and local schools and child development programs. Created and directed the Augusta Children's Theater. An article about this effort was published in the *Aiken Standard*, March 3, 1975, p 5.

1971-1973 **ASSISTANT PROFESSOR AND SECRETARY OF THE DEPARTMENT**  
*Department of Education, Lake Erie College, Painesville, OH*

Taught graduate and undergraduate courses about adolescent growth and development and educational psychology to prospective secondary school teachers. Created and directed a privately funded tutoring program that employed college students as tutors of local secondary school students with academic deficits. An article about this effort, "Program Reaches Out To Average Students," was published in *The Telegraph*, May 23, 1973, p 18.

**1968-1971 PROGRAM DIRECTOR AND ASSISTANT ADMINISTRATIVE DIRECTOR**  
*Cleveland Parent and Child Center of the Family Service Association of Cleveland, OH*

Directed a multidisciplinary staff in an adult and early childhood education, social service, and health program for low-income parents and their six-month- to three-year-old children. This program, grounded in theories of maternal behavior and attitude change tested in my doctoral dissertation research, gained national and local recognition for its achievements with economically disadvantaged urban families. The program was used throughout the United States as a model for working with low-income families. Planned and directed innovative satellite programs that coordinated the efforts of the Center, local public secondary schools and social service agencies. Chaired the Staff Orientation Committee of the Family Service Association of Cleveland, Ohio.

**1967-1968 FACULTY MEMBER** *Department of Education, Case Western Reserve University, Cleveland, OH*

Taught graduate and undergraduate courses in the social and historical foundations of education. Supervised student teachers at the secondary level. Chairman of the committee for the development of an experimental college. Initiated and developed a working relationship between Case Western Reserve University, the Office of Economic Opportunity in Cleveland, Ohio, and the United States Office of Child Development. This led to the creation and funding (initially \$175,000) of a Parent and Child Center in Cleveland, Ohio. Selected by the national Office of Child Development to form and chair the Planning Committee of the Cleveland Parent-Child Center. This Committee included members from various departments and schools at Case Western Reserve University. This Committee formed the basic program structure and process. The Committee included potential program participants in all phases of the planning, broadened the program design to include the provision of social services and focused most of the programmatic activity on the parent.

**1966-1967 TEACHING FELLOW** *Department of Education, Case Western Reserve University, Cleveland, OH*

Taught undergraduate courses in the history, philosophy, and sociology of education in the United States. Received outstanding ratings by students, published in the *The Student Guide to Faculty and Courses*. Created and received private foundation support and directed a Parent and Child Center. This center was visited by staff from the national Office of Child Development of the United States Department of Health, Education and Welfare. Designed and conducted research to test the hypothesis that role playing theory could be applied in an effort to alter lower class mothers' verbal styles and attitudes toward parenting (Ph.D. dissertation research).

**1964-1967 DIRECTOR OF RESEARCH** *United States Commission on Civil Rights study of "Racial Isolation in the Cleveland Public Schools" in Cleveland, OH*

Directed the gathering and analysis of data about the extent and effects of racial segregation in the Cleveland Public Schools. Created and implemented strategies for obtaining significant information despite opposition from the Cleveland Board of Education. The findings from this research and those of six other city public school systems were used by the United States Supreme Court to support school desegregation rulings made by the Court.

1965 **HEAD TEACHER/DIRECTOR** *Community Action for Youth's Head Start Program, Cleveland, OH*

Taught four- and five-year-old economically disadvantaged children. Administered the program. 1964-1965

**ENGLISH TEACHER** *John Adams High School of the Cleveland Board of Education, Cleveland, OH*

Taught secondary students from the inner city. Developed curriculum and taught delinquent adolescents who were on probation from Cuyahoga County Juvenile Court.

## **PUBLICATIONS**

### **Articles in Periodicals and Books**

Haiman, P.E. (2013). Don't Put the Cart Before the Horse: Looking for the Reasons Behind Children's Behaviour. *Nuture-Natural Parenting Magazine*, [www.nutureparentingmagazine.com.au](http://www.nutureparentingmagazine.com.au) , 2013.

Haiman, P.E. (2012). Effects of Early Attachment on Childhood and Beyond. *The Attached Family*, July 2012, 15(1), 6-8.

Haiman, P.E. (2012). How to Prevent Sibling Rivalry. *Nuture Parenting Magazine*, Issue 01, 2012.

Haiman, P.E. (2006). Alternatives to Hurting Your Child. Concord, CA: Contra Costa Child Care Council.

Haiman, P.E. (2000). How Children Manage Frustration Affects Ability to Focus and Learn. *The Brown University Child and Adolescent Behavior Letter*, February 2000, 16(2).

Haiman, P. E. (1999). Developing a sense of wonder in young children. *Brown University Child and Adolescent Behavior Letter*, 46(6), 52-53.

Haiman, P. E. (1998). The case against time-out. *Mothering Magazine* and reprinted (1999) in *Brown University Child and Adolescent Behavior Letter*, (1999) *Working Mother* magazine, and (1999) *Connections: the threads that strengthen families*, by Jean Illsley. Hazelden, Center City MN, and other national and foreign journals and magazines. Quoted in *The Power of Loving Discipline* by Karen Miles, Psychology Today and Penguin Books, (2006).

Haiman, P. E. (1998). How programs can involve parents. *Brown University Child and Adolescent Behavior Letter*.

Haiman, P. E. (1997). Cooperation will make it happen: A proposed alliance on behalf of children and families. *The Journal of Psychohistory*, 4(4), 370-376.

Haiman, P. E. (1994). How children handle frustration. *New Beginnings*, 11(5), 132-135.

Haiman, P. E. (1994). Protecting a child's emotional development when parents divorce. *New Beginnings*, 11(1), 4-7.

Haiman, P. E. (1991). Developing a sense of wonder: There is more to early childhood education than cognitive development, Part II. *Young Children*, 46(6), 52-53.

Haiman, P. E. (1988). Tools critical for the success of homeschooling. *Skole: The Journal of the National Coalition of Alternative Community Schools*. 4(1), 38-40.

Haiman, P. E. (1988). Philosophy of education. *Home Education Magazine*,. 5(4), 8.

Haiman, P. E. (1989). The self-disciplined child. *Mothering Magazine*, 52(2), 98-103.

Haiman, P. E. (1989). Birth trauma for the young child? In M. A. Jensen & Z. W. Chevalier (Eds). *Issues and Advocacy in Early Education*. Boston, MA: Allyn and Bacon.

Haiman, P. E. (1986). Birth trauma for the young child? *Co-operatively Speaking*, 16(3), 6.

Haiman, P. E. (1986). There is more to early childhood education than cognitive development, Part 1. In J. B. McCracken (Ed.), *Reducing Stress in Young Children's Lives*. Washington, DC: National Association for the Education of Young Children.

Haiman, P. E. (1984). There is more to early childhood education than cognitive development, Part 1. *Young Children*, 40(1), 1.

Haiman, P. E. ( 1978). Fathering: Shared beginnings. *New Dimensions in Head Start: A Resource Journal for Head Start Region*, 9(3),5.

Haiman, P. E. (1977). A series of articles presenting approaches that Head Start staff can use to involve parents in Head Start programs, published in *Families*, a monthly Head Start newsletter, March, April, and May.

### **Pamphlets and Newsletters**

Haiman, P. E. (1999). *Reduce discipline problems*. Concord, CA: Contra Costa Child Care Council. Quoted in *The power of loving discipline*, by Karen Miles, Psychology Today/ Penguin Books, (2006).

Haiman, P. E. (1999). *Alternatives to hurting your child*. Concord, CA: Contra Costa Child Care Council.

Haiman, P. E. (1994-1996). A parenting column for the monthly newsletters of The Diablo Valley Montessori Preschool, Neighborhood Moms, East Bay Moms, and Changing Time (of the ABC Diaper Co).

Haiman, P. E. (1977). *Soul mother* (series of booklets for low-income Black parents, sold nationally). Chicago, IL: PAR Leadership Training Foundation.

Haiman, P. E. (1972). *Keep babies busy*. Cleveland, OH: The Press of Case Western Reserve University.

Haiman, P. E. (1972). *Kids copy their parents*. Cleveland, OH: The Press of Case Western Reserve University.



Haiman, P. E. (1972). *Soul mother*. Cleveland, OH: The Press of Case Western Reserve University.

Haiman, P. E. (1972). *When kids fight over toys*. Cleveland, OH: The Press of Case Western Reserve University.

### **Technical and Research Reports**

Haiman, P. E. (1980). *Eagle Butte, South Dakota Basic Educational Skills Project report program description*. San Francisco, CA: Far West Laboratory for Educational Research and Development.

Haiman, P. E. (1980). *Erie, Pennsylvania Basic Educational Skills Project report program description*. San Francisco, CA: Far West Laboratory for Educational Research and Development.

Lally, J.R. & Haiman, P. E. (1980). *A Study of Participatory Research, Development, Dissemination and Implementation*. San Francisco, CA: Far West Laboratory for Educational Research and Development.

Haiman, P. E. (1981). *Eagle Butte, South Dakota Basic Educational Skills Project program description*. San Francisco, CA: Far West Laboratory for Educational Research and Development.

Haiman, P. E. (1981). *Erie, Pennsylvania Basic Educational Skills Project report*. San Francisco, CA: Far West Laboratory for Educational Research and Development.

Lally, J.R. & Haiman, P. E. (1981, November 30). *Basic Educational Skills Project final report*. San Francisco, CA: Far West Laboratory for Educational Research and Development.

### **Articles Citing Professional Contributions**

Frasieur, D. (1992, April 2). Parents get together to support each other: Group helps parents of teens cope. *Berkeley Voice*, 3 & 12.

Sense of self helps kids behave well. (1990, August 30). *Berkeley Voice*, 3.

Straight from the heart. (1987, March 5). *Berkeley Voice*.

Class can get parents through early ages. (1986, August 27). *The Pittsburgh Post Dispatch*, 3.

Helping mend family fences. (1984, November 7). *Tri-Valley Herald*.

Drama important in childhood development says USCA professor. (1975, March 3). *Aiken Standard*.

Program reaches out to average students. (1973, May 23). *The Telegraph*, 18.

## PROFESSIONAL AFFILIATIONS

- American Psychological Association, 1988-2005
- California Head Start Association, 1998-2005
- La Leche League, 1988-1998
- Coordinator, Family/Parent Involvement Committee of the East Bay Chapter of The National Association for the Education of Young Children (NAEYC), 1981-1986
- The American Orthopsychiatric Association, 1977-1980
- Editor and Co-editor of the monthly *Bulletin* of the Northern California Association for the Education of Young Children (NAEYC), 1977-1980
- Board Member, Northern California Association for the Education of Young Children (NAEYC), 1977-1978
- President, San Francisco Association for the Education of Young Children, a chapter of the National Association for the Education of Young Children (NAEYC), 1977-1978
- Appointed Representative at Large to the California Association for the Education of Young Children from the Northern California Association of the Education of Young Children (NAEYC), 1976
- Director of the Central Savannah River Area Young Child Committee, 1974-1975